

# Refreshing your English

Trainer



Ruth Murdoch  
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- Private language / presentation coaching.
- Copy-editing of publications and speeches.
- Event Emceeing
- English language teacher at Goethe University since 2013 in: International Study Centre (Sprachenzentrum), GRADE, FB03 and FB02
- Additional teaching appointments at Johanna Quandt Young Academy @ Goethe; Senckenberg Institute; University of Würzburg
- Commercial background in marketing and corporate services in Australia, UK and Germany
- Cambridge Certificate in English Language Teaching to Adults (CELTA)
- BA Business Administration, Curtin University, Perth Western Australia
- Diploma in Travel & Tourism, Australian Business College

## Objective

To improve participants’ oral fluency and formal writing skills in English, for effective and confident communication.

## Description

This workshop has been designed as a ‘standalone’ English refresher course and is suitable for candidates with an Upper Intermediate level of English (CEFR B2), seeking to refine their academic discussion and writing skills. The workshop offers plenty of opportunity for small group discussion with some focused writing practice and taught language skills tailored to the group’s needs. Over the **six weeks**, participants will discuss different themes in depth to stimulate critical thinking, widen their vocabulary and improve their ability to articulate their thoughts in English.

Participants will be tasked with writing three short pieces (in total) related to the week’s topic, however, the first piece, an academic biography should be submitted before commencement of the workshop. One of the other tasks will be to talk and write about data and any charts / graphs that are produced from it. Constructive feedback on written work will be given and participants will be encouraged to revise and improve their drafts, and share their feedback. This iterative approach ensures continuous progress and skill development, while facilitating collaboration and peer feedback. Participants will also be invited to share the key points from their small group discussion and present them informally in a plenary session.

## Methodology

- Short articles, podcasts and / or video clips will be provided before each theme which participants are expected to read, listen to or watch in advance of the session, so they are prepared to discuss.
- Three brief writing tasks (max. 400 words) will be set and a draft must be completed and submitted by the due date to receive feedback.
- Feedback on each draft will be given by the instructor and participants will improve on the written piece during the workshop, during which time any grammar or language needs will be addressed.

## Conditions

- Participants must complete an online language proficiency test issued by GRADE and achieve a CEFR B2 level in English.
- Participants are expected to read, listen or watch the relevant material prior to class so that they can effectively engage in discussion.
- Writing tasks must be submitted when due in order to receive feedback and for language needs to be addressed in subsequent sessions.

## Organizational Information

|                  |                                                                           |
|------------------|---------------------------------------------------------------------------|
| Language /Format | English / On Campus                                                       |
| Target group     | Doctoral Candidates at all stages and Postdocs (R2/R3) from all faculties |
| Date             | Weekly, Wednesdays from 28 October - 2 December 2026, 12:15 – 13:45       |
| Registration     | <a href="#">For registration click here</a>                               |