

Trainer



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- Founding director of the Center for Innovation and Research in Graduate Education (CIRGE) and Professor for Higher Education, at the University of Washington (UW), Seattle, USA
- Received her doctorate from the UC Berkeley
- Directed research on doctoral education at the Graduate Division of Berkeley, as Dean in Residence at the Council of Graduate Schools, D.C., and as Associate Dean of the UW central Graduate School
- Has served on many national and international review committees and advisory boards
- Has undertaken evaluation research for flagship interdisciplinary doctoral programs in the U.S. (NSF), in Germany (GK), and for the European Commission (ITN)
- Has written and edited 5 books and published numerous articles on doctoral education

On Becoming an Effective Doctoral Supervisor



Objective

- Become familiar with multiple ways to connect, guide and lead your supervisees to become independent researchers, be they domestic or international doctoral candidates
- Recognize and understand various features and benefits of a holistic supervision concept
- Recognize and understand cultural differences and hidden taboos within the supervisor-supervisee relationship and respond appropriately
- Learn how to communicate effectively in difficult situations with your supervisees



Description

The success of doing a doctorate depends not only on whether the doctoral candidates are suitable and skilled for this research. Empirical research has found that guidance and support by the supervisor(s) can often make the difference between success and failure.

The workshop begins by reflecting on one's own doctoral experience, explains the current approaches to doctoral education, co-supervision, and discusses appropriate researcher learning environments.

Since doctoral candidates come from various backgrounds and bring with them various experiences, current adult learning theories will be presented, as well as key cultural differences that affect the supervising relationship.

We will practice how to convey difficult messages to one's supervisee, and how to make one's expectations for a quality dissertation transparent to your supervisees.



Methodology

- The workshop will be highly interactive, and work will be done in small groups.
- Role plays will be used to practice communication of conveying difficult messages.
- Attendees must be present for the entire time.



Target group

The workshop is aimed at (senior) postdocs, junior professors and newly appointed professors who are supervising or will be supervising doctoral studies in the future.

You should be willing to discuss the above-mentioned topics openly in a group.

Organizational Information

Language / Format	English / On campus
Target group	Postdocs (R2/R3) from all faculties
Date	Wednesday, 14 October 2026, 9:00 – 16:30
Registration	For registration click here