

Trainer



Carly Crane

- US American
- BA (2015) in American Studies, Barnard College of Columbia University, NYC; MA (2019) in American Studies at Goethe University, Frankfurt am Main
- Began her career as head of English programming at Goethe University Writing Center in 2019
- Teaches the academic research and writing process, English academic writing for second-language writers, and English academic genres at various universities and graduate academies in Germany and Luxembourg
- Has consulted hundreds of BA, MA students and PhD candidates on their writing
- Edits academic articles for publication in the humanities

AI in the Academic Writing Process

Objective

- Introduction to the basic capabilities and limitations of text-generating AI technology
- Overview of current policies at universities and in academic publishing vis-à-vis the use of AI chatbots and AI-powered writing applications: What is currently permitted? What is not? What is in a gray area?
- Best practices for using (AI) writing and research tools in academic work

Description

ChatGPT, DeepL, Elicit – these AI-powered writing and research tools and others like them can generate text, suggest literature, provide immediate translations, and correct your style and grammar with impressive accuracy.

But how can academic writers use these tools effectively, given the complexity of the knowledge we produce, our niche audiences, and the high ethical standards of academic writing? And, critically, what are these technologies' limitations?

This workshop will cover the basics of how these tools operate, what they can and cannot do, and some best practices for employing them in academic work.

Additionally, you will gain practical knowledge by

- engineering prompts for the unique tasks of your writing project,
- trying out AI-powered tools for the various stages of the writing process,
- discussing their application in your own writing and research process.

Special attention will be given to best practices for using AI-powered tools to support non-native writers of English.

Limitations

- This workshop focuses exclusively on text generating AI tools powered by large language models (LLMs).
- We will neither cover other applications of generative AI, such as image and audio generation, nor Machine Learning for data analysis, e.g., k-means clustering.

Methodology

- Short lectures, plenary discussions, and individual and small group exercises
- Participants will be provided the space to apply the practices they've learned to their own writing.

Conditions

Participants should bring:

- Laptop or tablet
- Current draft or recent piece of writing

Organizational Information

Language / Format	English / On campus
Target group	Doctoral Candidates at all stages and postdocs (R2/R3) from all faculties
Date	Wednesday, 27 May 2026, 9:00 – 16:00
Registration	Click here for registration